Play space walkthrough

Walk the space with another member of staff before deciding what to move, add or spend.

What is already well used?

Notice shelter, edges, levels, surfaces, quiet areas and things children can move.

Who can get where?

Consider entrances, paths and features children need help to reach.

What can we use again?

List suitable materials, storage and local resources you already have.

A small change to try

Choose one change you can test and name the person responsible.

What did it change for children?

Set a review date and decide what staff will observe or ask.