Lunchtime observation sheet

Look at how children use the space on an ordinary day and decide what to investigate next.

Setting, date and conditions

Note the time, weather and which spaces were open.

Where children choose to go

Which places are busy? Where do children return or stay for longer?

Range of play

What room is there to be active, make things, invent games, talk or find quiet?

What makes it easier or harder to join in?

Look at what children can access, reach and use without extra help.

What children say

Ask what they like and what they would change. Record themes without names.

One thing to try and review

Agree who will make the change and when the team will observe again.